

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percent of students scoring above the 60th percentile in ELA from 16% (fall) to 36% (winter) to 56% (spring) by 2022 as measured by MAP Growth Assessment.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Students will use QTEL strategies to increase their vocabulary proficiency. All current staff will be trained in QTEL strategies to implement a schoolwide vocabulary strategy.	Teachers and students will use QTEL strategies focused on vocabulary.	At Risk	All staff is QTEL training. Our progress monitoring indicates that we are at risk of not making meeting the goal set in Inquiry Area 1. We have a large percentage of LEP students who we need to continue to support effectively.	We would like our PLCs to continue the development of formative assessment tools that could be used for progress monitoring across the grade level between MAP administrations.	Continue to onboard new teachers in QTEL strategies.

School Goal - Inquiry Area 2 - Adult Learning Culture

Teachers will increase the frequency of student to student and student to teacher discourse.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement grade level learning walks and PLC conversations focused on discourse strategies to increase discourse structures and frequency.	Increase student discourse by 30%.	Strong	We have conducted learning walks twice this school year and have seen an increase in student-to-student discourse. We would like to conduct learning walks three times next year but see the challenges that we are facing with substitutes.	We would like to work on developing schedules that allow coverage to be handled within the building so that we are not relying on substitutes to conduct learning walks.	Creative scheduling in the very likely event that substitutes are not available.

School Goal - Inquiry Area 3 - Connectedness

Increase the percent of students who feel they can successfully regulate their emotions from 38% (fall) to 41% (winter) to 45% (spring) by 2022 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Once a month, classrooms will implement a 15-minute SEL based classroom meeting. Daily announcements will include SEL conversation starters and activities for all students.	Increase in emotional regulation are reported through Panorama Survey.	Strong	We have conducted monthly class meetings but see a need for more school wide consistency on the implementation of class meetings and SEL morning announcements.	In staff meetings prior to our monthly class meetings, we would like to frontload teachers with activity choices that they could utilize in their class meetings.	Class meetings need to be implemented with fidelity across the school and within grade-level teams. We also need a team who would be willing to develop frontloading activities to present to teachers ahead of class meeting dates.