

Directions:

Initial Setup (to be completed prior to Act 2):

Step 1: Enter your school-specific goals from your *School Performance Plan - A Roadmap to Success* under *School Goal 1, 2, and 3*. You can add or remove goals as needed. Select the NDE STIP Goal the school goal aligns with in the drop-down menu.

Step 2: For each goal, add the *Improvement Strategies, Intended Outcomes, and dates* for each event from the *SPP Roadmap*.

Note: The Goals, Improvement Strategies, Intended Outcomes, and dates you enter on this tab will auto-populate the subsequent tabs. Similarly, information you enter on tabs 2-5 will automatically populate this tab.

School Goal - Inquiry Area 1 - Student Success		Select aligned STIP goal below:			Did we achieve our goal?
Increase the percent of students scoring above the 60th percentile in ELA from 16% (fall) to 20% (winter) to 24% (spring) by 2022 as measured by MAP Growth Assessment.		Nevada Education Goal 3: All students experience continued academic growth			No
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		Waived	(Insert Date)	(Insert Date)	
Students will use QTEL strategies to increase their vocabulary proficiency. All current staff will be trained in QTEL strategies to implement a schoolwide vocabulary strategy.	Teachers and students will use QTEL strategies focused on vocabulary.	N/A	1/14/22	6/3/22	Yes
		N/A			
School Goal - Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:			Did we achieve our goal?
Teachers will increase the frequency of student to student and student to teacher discourse.		Nevada Education Goal 2: All students have access to effective educators			No
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		N/A	1/14/22	6/3/22	No
Implement grade level learning walks and PLC conversations focused on discourse strategies to increase discourse structures and frequency.	Increase student discourse by 30%.	N/A			
		N/A			
School Goal - Inquiry Area 3 - Connectedness		Select aligned STIP goal below:			Did we achieve our goal?
Increase the percent of students who feel they can successfully regulate their emotions from 38% (fall) to 41% (winter) to 45% (spring) by 2022 as measured by the Panorama Education Survey.		Nevada Education Goal 6: All students and adults learn and work together in safe environments where identities and relationships are valued and celebrated			Yes
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1	Event 7: Status Check 2	Event 8: Status Check 3	Were our improvement strategies successful?
		N/A	1/14/22	6/3/22	Yes
Once a month, classrooms will implement a 15-minute SEL based classroom meeting. Daily announcements will include SEL conversation starters and activities for all students.	Increase in emotional regulation are reported through Panorama Survey.	N/A			
		N/A			

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percent of students scoring above the 60th percentile in ELA from 16% (fall) to 20% (winter) to 24% (spring) by 2022 as measured by MAP Growth Assessment.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Students will use QTEL strategies to increase their vocabulary proficiency. All current staff will be trained in QTEL strategies to implement a schoolwide vocabulary strategy.	Teachers and students will use QTEL strategies focused on vocabulary.	Strong	All teachers have received professional development focused on QTEL strategies. There has been ongoing staff provided professional development monthly in staff meetings.	Add new teachers to Title III plan for QTEL training.	QTEL funding.

School Goal - Inquiry Area 2 - Adult Learning Culture

Teachers will increase the frequency of student to student and student to teacher discourse.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Implement grade level learning walks and PLC conversations focused on discourse strategies to increase discourse structures and frequency.	Increase student discourse by 30%.	Strong	All teachers participate in weekly PLC conversations that are focused on discourse strategies. Pre-K and K, 4th and 5th are doing vertical alignment conversations. All teachers have participated in Learning Walks focused on discourse.	The next Learning Walk dates. In Impact Team, will be discussing grade level surveys based upon learning networks, process, and structures.	Schedule spring learning walk.

School Goal - Inquiry Area 3 - Connectedness

Increase the percent of students who feel they can successfully regulate their emotions from 38% (fall) to 41% (winter) to 45% (spring) by 2022 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)	Next Steps	Needs
Once a month, classrooms will implement a 15-minute SEL based classroom meeting. Daily announcements will include SEL conversation starters and activities for all students.	Increase in emotional regulation are reported through Panorama Survey.	Strong	Daily morning announcements include SEL self-regulation strategies. Teachers conduct monthly classroom meetings, Panorama has been administered in 3-5 with the data used to pull small counseling groups, and counselor has been pushing in to classrooms for whole group SEL lessons.	Counselor will continue to deliver classroom lessons based on Panorama data, a final administration of Panorama will be implemented during the third window.	Awaiting district approved SEL curriculum for following school year.

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success

Increase the percent of students scoring above the 60th percentile in ELA from 16% (fall) to 20% (winter) to 24% (spring) by 2022 as measured by MAP Growth Assessment.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Students will use QTEL strategies to increase their vocabulary proficiency. All current staff will be trained in QTEL strategies to implement a schoolwide vocabulary strategy.	Teachers and students will use QTEL strategies focused on vocabulary.	At Risk	All staff is QTEL training. Our progress monitoring indicates that we are at risk of not making meeting the goal set in Inquiry Area 1. We have a large percentage of LEP students who we need to continue to support effectively.	We would like our PLCs to continue the development of formative assessment tools that could be used for progress monitoring across the grade level between MAP administrations. Adapt our goal from 56% to 24%	Continue to onboard new teachers in QTEL strategies.

School Goal - Inquiry Area 2 - Adult Learning Culture

Teachers will increase the frequency of student to student and student to teacher discourse.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement grade level learning walks and PLC conversations focused on discourse strategies to increase discourse structures and frequency.	Increase student discourse by 30%.	Strong	We have conducted learning walks twice this school year and have seen an increase in student-to-student discourse. We would like to conduct learning walks three times next year but see the challenges that we are facing with substitutes.	We would like to work on developing schedules that allow coverage to be handled within the building so that we are not relying on substitutes to conduct learning walks.	Creative scheduling in the very likely event that substitutes are not available.

School Goal - Inquiry Area 3 - Connectedness

Increase the percent of students who feel they can successfully regulate their emotions from 38% (fall) to 41% (winter) to 45% (spring) by 2022 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Once a month, classrooms will implement a 15-minute SEL based classroom meeting. Daily announcements will include SEL conversation starters and activities for all students.	Increase in emotional regulation are reported through Panorama Survey.	Strong	We have conducted monthly class meetings but see a need for more school wide consistency on the implementation of class meetings and SEL morning announcements.	In staff meetings prior to our monthly class meetings, we would like to frontload teachers with activity choices that they could utilize in their class meetings.	Class meetings need to be implemented with fidelity across the school and within grade-level teams. We also need a team who would be willing to develop frontloading activities to present to teachers ahead of class meeting dates.

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?				
Increase the percent of students scoring above the 60th percentile in ELA from 16% (fall) to 20% (winter) to 24% (spring) by 2022 as measured by MAP Growth Assessment.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Students will use QTEL strategies to increase their vocabulary proficiency. All current staff will be trained in QTEL strategies to implement a schoolwide vocabulary strategy.	Teachers and students will use QTEL strategies focused on vocabulary.	Yes	Continue	All of our staff was QTEL training and we saw continuing improvement in our data we just fell short of our goal. Our goal was to have 24% above the 60th percentil and we had 20%.	We would like to correct this goal in the future to make the steps more achievable. The improvement strategy will be continued.	We need to make a plan to onboard our new staff with QTEL strategies and make them a larger part of our conversations throughout the school year. We need our ELL department to assist with QTEL trainings.
School Goal - Inquiry Area 2 - Adult Learning Culture		Did we achieve our goal?				
Teachers will increase the frequency of student to student and student to teacher discourse.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implement grade level learning walks and PLC conversations focused on discourse strategies to increase discourse structures and frequency.	Increase student discourse by 30%.	No	Correct	We conducted 2 rounds of effective learning walks last year and implemented weekly grade-level PLCs that focused on student data.	We could like to correct our future goal to see a correlation between student-to-teacher discourse decrease while student-to-student discourse increases. We would also like to have 3 occurrences of learning walks this year and make discourse strategies a larger part of our PLC conversations.	Develop a learning walk schedule to be implemented 3 times this year and conduct a refresher on discourse strategies.
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?				
Increase the percent of students who feel they can successfully regulate their emotions from 38% (fall) to 41% (winter) to 45% (spring) by 2022 as measured by the Panorama Education Survey.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Once a month, classrooms will implement a 15-minute SEL based classroom meeting. Daily announcements will include SEL conversation starters and activities for all students.	Increase in emotional regulation are reported through Panorama Survey.	Yes	Correct	We were not very successful at implementing daily announcements that included SEL conversation starters. Many classes did conduct monthly meetins but not all and not all focused on SEL in those meetings.	This year our counselor will conduct push-in lessons in K-5 once a month to deliver SEL lessons.	We need to train our staff on conducting SEL conversation starters if we plan on incorporating that in our morning announcements still.