

# **C. C. Ronnow Elementary School**

## **Parent and Family Engagement Policy**

### **2019-20**

This policy has been jointly developed and agreed upon by the C.C. Ronnow School and parents of students served in the school pursuant to Title I. C.C. Ronnow School will convene an annual meeting, at a convenient time for parents to evaluate this policy on September 18<sup>th</sup>, 2019. The school's Parent and Family Engagement Policy, developed by staff and parents, will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent and Family Engagement Policy will also be made available to the community.

Our plan for including parents in the writing of the Parent and Family Engagement Policy: C. C. Ronnow Elementary School will involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, school performance plan and Parent and Family Engagement Policy. An initial meeting for this topic will be held on September 18<sup>th</sup> at 8:30a.m. During this meeting parents will provide input. A second meeting was held on October 10, 2019 to discuss updates to the Parent and Family Engagement Policy updates as discussed at the initial meeting. The Parent and Family Engagement Policy is available on our website.

During the parent meeting held on September 18<sup>th</sup> and October 10<sup>th</sup>, results of the annual District Wide Parent Survey will be shared including a celebration along with a parent goal which will be to attain at least 90% of parent survey participation for the 2019-20 school year. We will increase our participation in the district Survey by having open computer labs during our Parent-Teacher Conferences and having school-wide incentives with our students, parents, and staff. Data will be discussed which included the survey results. Based on survey results, we addressed the need for more involvement and used district resources such as FACES and Boys Town to reach parenting classes focused on teaching literacy at home, districtwide initiatives and Common Sense parenting classes.

The administration, staff and parents of C.C. Ronnow ES believe parents are an integral and important part of the learning environment of students at Ronnow. Staff and faculty are dedicated to encouraging parent involvement in their children's academic and social experiences at our school. We will implement the following strategies in order to create a strong partnership between home and school:

Maintain open communication with parents regarding instructional objectives and methodologies. Administration and staff will provide assistance to parents in understanding such topics as the Nevada Academic Content Standards, state and local assessments, the requirements of Title 1, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student. This assistance will be provided during monthly meetings with the Principal as well as during reading and math parent sessions and curriculum nights.

Provide high quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the Nevada Academic Content Standards.

Encourage parent participation in school decision-making along with effective communication between the school and parents.

Provide timely information about activities/events, grade level curriculum/benchmarks, and assessments used to measure academic progress in a format and language parents can understand.

**Parent Involvement activities are as follows:**

Provide opportunities for parents to volunteer and be involved in staff development and parent education for parents to provide home support for their children's education.

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions. The Accords and expectations will be reviewed and discussed during the parent meeting on September 18th.

School Organizational Team meetings will occur monthly as detailed under Nevada Regulation.

Involve parents in an organized, ongoing and timely way in the planning and preparation of the school performance plan, Title I Budget, and the Parent and Family Engagement Policy. Annual meetings will be held to review and disseminate information about these three documents. These meetings will include asking parents to provide input regarding the creation and execution of the performance plan, budget, and Parent and Family Engagement Policy. Follow up meetings will be held during the year for adjustments and additions to review and improve the plan and policy.

Encourage parents to have frequent interaction with their child's teacher regarding academic and social progress.

Provide opportunities for parents to learn effective parenting strategies. Parents will be provided with materials and training to work with their children to improve student achievement in the areas of literacy training, technology and mathematics to foster parental involvement. This will be accomplished during monthly parental training opportunities through the FACES program to deliver parenting strategies and also through a monthly program allowing parents to have access to computers with assistance from our computers teacher to develop technology skills.

The administration will, with the assistance of parents, educate teachers, pupil service personnel, principals and other staff in:

How to reach out to, communicate with, and work with parents as equal partners by inviting parents to assist in classrooms, attend scheduled sessions for parents to assist their children at home, and participate in extra-curricular activities. Administration will also conduct parent and teacher trainings through FACES and Boys Town regarding parent involvement.

Develop and cultivate on-going partnerships with government agencies, local businesses, cultural groups and community organizations, such as Spread the Word Nevada, Horace Mann, and FACES who will share responsibility for students' education and future successes. These partnerships will be in conjunction with parent requests and expectations in order to develop an equal partnership between the school, parents, and community. This also includes state mandated full day kindergarten programs, and two Pre-K programs. Additional resources provided by FACES, Boys Town, and Spread the Word Nevada are able to provide our students.

Provide support for parent involvement activities as parents may request (parent comments or evaluation sheets).

The school shall take actions to ensure that information related to the school and parent-programs, meetings, community services/agencies, and other activities, is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. Parent Link phone calls in English and Spanish will be utilized along with the school website. Parent newsletters, parent meetings, and parent trainings are also available with translators present.

Parents can inform the school when they need additional support to enable their involvement through parent evaluations, informal/formal meetings, and contacting by the office. Any individual expressed needs will be addressed by either administration, the school counselor, or the parent center coordinator in order to ensure we are meeting the needs of our parents and community.